



STAT Lesson Plan for English-Language Learners

At the Gas Station/*En la gasolinera*

Lesson Duration: 30-60 minutes

Standards (as needed or required):

Lesson Objectives:

- Student will be able to **use** the target vocabulary to buy gas at a gas station.
 - *El/la estudiante podrá utilizar el vocabulario objetivo para comprar gasolina en una gasolinera.*
- Student will be able to **match** words given with the correct image.
 - *El/la estudiante podrá emparejar las palabras dadas con la imagen correcta.*
- Student will be able to **identify** items at a gas station.
 - *El/la estudiante podrá identificar palabras comunes para cosas en la gasolinera.*

I Can Statements:

- I can use the target vocabulary to buy gas at the gas station.
 - *Puedo utilizar el vocabulario objetivo para comprar gasolina en una gasolinera.*
- I can match words given with the correct image.
 - *Puedo emparejar las palabras dadas con la imagen correcta.*
- I can identify items at a gas station.
 - *Puedo identificar palabras comunes para cosas en la gasolinera.*

Lesson Instructions

Language Note: *The following lesson may be taught in the students' native language for Beginning English Language Learners. If your students are more advanced, these same lessons can be taught using as much English as is appropriate.*

While there may be a variety of available activities, it is important to select the particular activities that can be used for group or individual practice to meet the needs of students. The objective is for students to learn through engaging activities that will enable them to practice what they are learning.

Materials Needed

- Laptop or other mobile device
- Lesson Plan
- [Vocabulary & Image Guide Sheet](#)
- [Vocabulary Practice Worksheet](#) & [Answer Key](#)
- [Vocabulary Images](#) (Paper Flashcards)
- Quizlet Activities: [Flashcards](#), [Match](#), [Q-Chat](#)
- Video: [Edpuzzle Video](#)
- Copies of [Pre-Test](#), [Post-Test](#) & [Test Answer Key](#)

Target Vocabulary

- Gas
- Gas Pump
- Gas Nozzle
- Gas Tank
- Gas Cap
- Gas Gauge
- Empty
- Full
- Fill Up
- Gallon
- Credit Card
- Debit Card
- Cash
- Unleaded
- Pay
- Hose
- Turn Off
- At The Pump
- Pre-Pay
- Receipt
- Air Pump
- Tire
- Flat
- Low
- Oil
- Washer Fluid

Target Phrases

- How much is...?
- Can I get \$ ___ on pump ___?
- Where is...?
- My ___ is low
- I need to fill up

Pre-Test Questions

1. What do I use to pay for my gas?
2. What do I need to do if my gas tank is empty?
3. What do I put in the gas tank to fill up the car?
4. What do I use to put air in my tire if it is low?
5. What do I get when I pay for my gas?

Introduction/Opener/Activate Prior Knowledge

- What do you already know about this topic?
- Ideas for questions to begin discussion:
 - Example: In what situations would I use these words?

Introduce Key Vocabulary

Distribute the Vocabulary & Image Guide Sheet. Instructor will introduce each word in English, Spanish and practice pronunciation.

- *I say **gas**: You say **gas**: They say **gas** : We say: **gas***
- Instructors may put their finger on their chin as a signal for when the instructor speaks and on their ear for when students speak. Say the words/phrases in English and have students repeat. Continue this method for each vocabulary word chosen.
- Repeat the word.
 - Look at your big thumb and say “**gas**”
 - What is this picture of?
 - Yell out the word “**gas**” Whisper the word “**gas**” etc.
- Introduce the key vocabulary:
 - Practice out loud as a group.
 - Say the phrases in English and have students repeat.
 - Give students feedback with pronunciation.
 - Repeat the term and give feedback until the student closely mimics your pronunciation.
- Total Physical Response (TPR) activities to engage students that involve physical movement
- Paper flashcards
- Flashcards on Quizlet that match the paper flashcards
 - English-Spanish (students can switch to start with Spanish)
 - English to image
 - English with descriptions
- Sample conversations and conversation comprehension activities
- Comprehension activities on Quizlet
- Interpretive comprehension activities with videos using EdPuzzle

Extension Activity/Connections to Other Topics

- Use simple dialogue scripts to role play. Learners read a role.
 - Person 1: Can I get 5 on pump 7?
 - Person 2: Yes, sir. Here is your receipt.
 - Person 1: Thank you.
 - Person 2: You are welcome.
- Direct students to the English for Daily Life Lessons for [Banking and Numbers](#) to extend their learning

Post-Test Questions

1. What do I use to pay for my gas?
2. What do I need to do if my gas tank is empty?
3. What do I put in the gas tank to fill up the car?
4. What do I use to put air in my tire if it is low?
5. What do I get when I pay for my gas?

Bonus Question: How is gas measured in the United States?

Wrap-Up/What Have Students Learned?

- Revisit the “I can” statements at the beginning of the lesson to determine what students have learned and what they can practice more on their own.

Next Steps for Individual Student Practice

- Students visit a gas station and purchase gas.

Instructor Reflection

- When did students struggle?
- When did students experience success?
- Where to continue for the next lesson?
- Other ideas for the future?