



STAT Lesson Plan for English Language Learners

Flood Safety/*Seguridad contra inundaciones*

Lesson Duration: 30-40 minutes

Standards (as needed or required):

Lesson Objectives:

- Student will be able to use vocabulary and phrases related to floods.
 - *El estudiante podrá usar el vocabulario y frases relacionadas con inundaciones.*
- Student will be able to identify how to prepare, take action, and stay safe during a flood.
 - *El estudiante podrá identificar cómo preparar, tomar acción, y mantenerse salvado durante una inundación.*
- Student will be able to match target vocabulary and phrases with the correct image.
 - *El estudiante podrá emparejar el vocabulario y las frases con la imagen correcta.*

I Can Statements:

- I can use vocabulary and phrases related to floods.
 - *Puedo usar vocabulario y frases relacionadas con las inundaciones.*
- I can identify how to prepare, take action, and stay safe during a flood.
 - *Puedo identificar cómo preparar, tomar acción, y mantenerme salvado durante una inundación.*
- I can match flood vocabulary and phrases with the correct image.
 - *Puedo emparejar el vocabulario y las frases de las inundaciones con la imagen correcta.*

It is recommended that this lesson be preceded by the [Disaster Preparedness Overview Lesson](#)

Materials Needed

- Laptop or other mobile device
- Lesson Plan
- [Vocabulary & Image Guide Sheet](#)
- [Vocabulary Practice Worksheet](#) & [Vocabulary Practice Answer Key](#)
- [Flood Information Sheet \(ENG\)](#), [Flood Information Sheet \(SPN\)](#)
- [Vocabulary Images](#) (Paper Flashcards)
- Quizlet Activities: [Flashcards](#), [Matching](#), [Q-Chat](#)
- [EdPuzzle Video: Driving in Floods](#)
- Copies of [Pre-Test](#), [Post-Test](#), & [Test Answer Key](#)

[Disaster Preparedness Materials](#)

- Prepare
- Communication Plan
- Supply Checklist



- Supply Kit
- Alerts

Optional Learning Tools:

- [Flash Flood Safety Tips](#) video
- [Flood Water is Dangerous](#) image
- [Infographic Flood Safety \(ENG\)](#) / [Infographic Flood Safety \(SPN\)](#)

Target Vocabulary

- Anytime
- Anywhere
- Flood
- Flash flood
- Watch
- Warning
- Evacuate
- Power outage
- Landslide
- Drowning
- Disease
- Contaminated drinking water

Target Phrases

- Take action.
- Don't walk through flood waters.
- Don't drive through flood waters.
- Stay off bridges.
- Stay away from damaged power lines.
- Turn Around! Don't Drown![®]
- Disconnect electrical appliances.
- Protect documents.
- Move to higher ground.

Pre-Test Questions

1. Which of the following should you do to stay safe during a flood?
2. Which of the following are caused by floods?
3. It's okay to drive through flood waters.
4. Complete the sentence: Turn Around! _____![®]
5. What is the English word for this image?



Introduction/Opener/Activate Prior Knowledge

- Show the [Flash Flood Safety Tips](#) video or the [Flood Water is Dangerous](#) image.
 - Ask students to describe what they see.

Lesson Instructions

Language Note: The following lesson may be taught in the students' native language for beginning English Language Learners. If your students are more advanced, these same lessons can be taught using as much English as is appropriate.

While there may be a variety of available activities, it is important to select the particular activities that can be used for group or individual practice to meet the needs of the students. The objective is for students to practice with engaging activities that will enable them to practice what they are learning.

- Introduce Lesson Content:
 - Hand out Bilingual information sheets: [Flood Information Sheet](#) (ENG), [Flood Information Sheet](#) (SPN)
 - Explain that floods can be very dangerous and are the most common natural disaster in the United States.
 - Go over the **Flood Fact Sheet**. Ask students to identify *when, where, and how long* floods occur. Discuss the difference between a *flood watch* and a *flood warning*. Ask students when they should *prepare* for a flood (during a flood watch) and when they should *take action* (during a flood warning). Have students look at the images of flood dangers and ask students to explain what floods can cause.
 - Go over the **Flood Safety Sheet** to explain that there are steps to take to *prepare* (these include all disasters), to *take action*, and to continue *staying safe* during a flood. Go over the DOs and DON'Ts listed on that page.
- Introduce Vocabulary & Phrases:
 - Hand out Vocabulary & Image Guide and go over the vocabulary in English.
 - Practice out loud as a group.
 - Say the phrases in English and have students repeat.
 - Give students feedback with pronunciation.
 - Repeat the term and give feedback until the student closely mimics your pronunciation.
- English Vocabulary Practice:
 - Do the Vocabulary Practice Worksheet (Parts A and B)
 - Practice using flashcards (Paper or Virtual)



- Total Physical Response (TPR) activities to engage students that involve physical movement

Virtual Activities

- Flashcards on Quizlet that match the paper flashcards
 - English-Spanish (students can switch to start with Spanish)
 - English to image
 - English with descriptions
- Comprehension activities on **Quizlet**
- Interpretive comprehension activities with videos using **EdPuzzle**

Extension Activity/Connections to Other Topics

- Show the [Flood Safety: Wireless Emergency Alerts](#) video. Have students verify that their cell phone is able to accept WEA (Wireless Emergency Alerts) and that notifications are enabled (Have students opt-in to receive notifications). Other options are to download the following mobile applications: [FEMA](#), [American Red Cross](#), [The Weather Channel](#).
- Direct students to *iSOSY Disaster Preparedness Overview Lesson* to extend their learning.

Post-Test Questions

1. Which of the following should you do to stay safe during a flood?
2. Which of the following are caused by floods?
3. It's okay to drive through flood waters.
4. Complete the sentence: Turn Around! _____!®
5. What is the English word for this image?

BONUS: Explain the difference between a flood watch and a flood warning.

Wrap-Up/What Have Students Learned?

- Revisit the "I can" statements at the beginning of the lesson to determine what students have learned and what they can practice more on their own.



Instructor Reflection

- When did students struggle?
- When did students experience success?
- Where to continue for the next lesson?
- Other ideas for the future?

Disclaimer & References

"Hazard and Protective Actions Icons are used courtesy of FEMA and are available at <https://community.fema.gov/ProtectiveActions/s/protective-actions-icons>".

- [FEMA - Ready.gov - Flood Information Sheet - Flood Information Sheet \(SPN\)](#)
- [American Red Cross - Flood Safety Checklist \(ENG\) - Flood Safety Checklist \(SPN\)](#)
- [National Weather Service](#)
- [CDC Floods](#)
- [Infographic CDC \(ENG\) - Infographic CDC \(SPN\)](#)
- [The Weather Channel](#)
- [Flood Safety: Wireless Emergency Alerts](#)
- [Flash Flood Safety Tips - The Weather Channel](#)