



**STAT Lesson Plan for English Language Learners**  
**Buying a Cell Phone/*Comprando un teléfono celular***

Lesson Duration: 30-40 minutes

**Standards (as needed or required):**

**Lesson Objectives:**

- Student will be able to use the target vocabulary in a cell phone store or kiosk.
  - *El/la estudiante podrá usar el vocabulario en una tienda de teléfonos móviles o en un quiosco similar.*
- Student will be able to use common phrases used in a cell phone store or kiosk.
  - *El/la estudiante podrá usar las frases comunes que se usan en una tienda de teléfonos móviles o en un quiosco similar.*
- Student will be able to ask for help when making purchases in a cell phone store or kiosk.
  - *El/la estudiante podrá pedir ayuda para hacer compras en una tienda de teléfonos móviles o en un quiosco similar.*

**I Can Statements:**

- I can use the target vocabulary in a cell phone store or kiosk.
  - *Puedo usar el vocabulario en una tienda de teléfonos móviles o en un quiosco similar.*
- I can use common phrases used in a cell phone store or kiosk.
  - *Puedo usar las frases comunes que se usan en una tienda de teléfonos móviles o en un quiosco similar.*
- I can ask for help when making purchases in a cell phone store or kiosk.
  - *Puedo pedir ayuda para hacer compras en una tienda de teléfonos móviles o en un quiosco similar.*

**Lesson Instructions**

**Language Note:** *The following lesson may be taught in the students' native language for beginning English Language Learners. If your students are more advanced, these same lessons can be taught using as much English as is appropriate.*

While there may be a variety of available activities, it is important to select the particular activities that can be used for group or individual practice to meet the needs of the students. The objective is for students to practice with engaging activities that will enable them to practice what they are learning.

**Materials Needed**

- Laptop or other mobile device (optional)
- Lesson Plan
- [Vocabulary & Image Guide Sheet](#)

- [Vocabulary Practice Worksheet & Vocabulary Practice Answer Key](#)
- [Vocabulary Images](#) (Paper Flashcards)
- Quizlet Activities: [Flashcards](#), [Matching](#)
- Copies of [Pre-Test](#), [Post-Test](#) & [Test Answer Key](#)

### **Target Vocabulary**

- Cell phone
- Charger
- Email
- Plan
- Monthly
- Minutes
- Family
- International
- Data
- Texting
- Video calling
- Anytime
- Nights
- Weekends
- Mobile to mobile
- Identification
- Buy

### **Target Phrases**

- I need
- How much?
- Do you want...?
- Do you have...?
- How may I help you?
- What type of phone?

### **Pre-Test Questions**

1. To buy a cell phone, I need to provide \_\_\_\_\_.
2. The following is a type of plan:
3. The following is also necessary to buy a phone:
4. \_\_\_\_\_ is the storage in a phone.
5. This type of plan is used to call another country.

### **Introduction/Opener/Activate Prior Knowledge**

- What do you already know about this topic?
- Ideas for questions to begin discussion:
  - Example: In what situations would I use these words?

### Introduce Key Vocabulary

Distribute the Vocabulary & Image Guide. Instructor will introduce each word in English, Spanish and practice pronunciation.

- Practice out loud as a group.
- Say the terms in English and have students repeat.
- Give students feedback with pronunciation.
- Repeat the term and give feedback until the student closely mimics your pronunciation.
- Flashcards on Quizlet (or paper)
  - English-Spanish (students can switch to start with Spanish)
  - English to image
  - English with descriptions
- Comprehension activities on Quizlet
- Interpretive comprehension activities with videos using EdPuzzle
- Vocabulary Practice Worksheet

### Extension Activity/Connections to Other Topics

- Use simple dialogue scripts to role play. Learners read a role.
  - **Sales clerk:** Good evening. How may I help you?
  - **Customer:** Yes, thank you. I need to buy a mobile phone.
  - **Sales clerk:** What kind of phone would you like?
  - **Customer:** This one.
  - **Sales clerk:** OK, what plan do you want? Do you need a family plan?
  - **Customer:** Yes, I would like to get a family plan for three.
  - **Sales clerk:** Do you want a monthly plan or a minutes plan?
  - **Customer:** A minutes plan.
  - **Sales clerk:** How many minutes do you need per month? We have 250, 500, 800 and 1000.
  - **Customer:** 1000.
  - **Sales clerk:** Do you make video calls?
  - **Customer:** Yes.
  - **Sales clerk:** Ok, you need a monthly plan, not 1000 minutes.
  - **Customer:** Ok.
  - **Sales clerk:** Do you want nights and weekends?
  - **Customer:** Yes.
  - **Sales clerk:** Do you have identification?
  - **Customer:** I have ID. Yes.
  - **Sales clerk:** Thank you. That will be \$..... Do you have email?

- **Customer:** Yes, it is -----@com
- **Sales clerk:** Thank you. Here is your new mobile phone.
- **Customer:** Thank you. Good evening.
- **Sales clerk:** Yes, Good evening.
- Direct students to the **English for Daily Life Lessons**.

### Post-Test Questions

1. To buy a new cell phone, I need to provide \_\_\_\_\_.
2. The following is a type of plan:
3. The following is also necessary to buy a phone:
4. \_\_\_\_ is the storage in a phone.
5. This type of plan is used to call another country.

**Bonus Question:** What is the English word for this image?

### Wrap-Up/What Have Students Learned?

- Revisit the “I can” statements at the beginning of the lesson to determine what students have learned and what they can practice more on their own.

### Instructor Reflection

- When did students struggle?
- When did students experience success?
- Where to continue for the next lesson?
- Other ideas for the future?