



## Strategies • Opportunities • Services for Out-of-School Youth

TST Conference Call Notes

December 11, 2012

2 pm-3 pm CST/3 pm- 4pm EST

<https://www3.gotomeeting.com/join/267922326>

Dial +1 (213) 493-0604

Access Code: 267-922-326

### 1. Welcome and Roll Call

State	Attending
Alabama	X
Colorado	X
Florida	X
Idaho	N
Illinois	X
Kansas	X
Kentucky	X
Massachusetts	X
Minnesota	X
Mississippi	
Nebraska	X
New Hampshire	X
New Jersey	
New York	X
North Carolina	X
Pennsylvania	X
South Carolina	X
Tennessee	
Vermont	X
Wisconsin	
Partner States	Attending
Arkansas	
Georgia	X

### 2. SOSOSY Networking Site

- Brenda Pessin discussed the proposed networking site. The SOSOSY Consortium is ready to launch a companion to [www.osymigrant.org](http://www.osymigrant.org).
- The new site is designed to be a professional networking site; a venue for MEP staff from across the country to share best practices, generate forum conversations, and work together to improve efforts to identify, recruit, and provide exceptional services to OSY throughout the country.
- The site will be password protected to insure confidentiality. Invitations will be issued to join the site.

- Tracie will send the information to the State Steering Team to inform the group that the TST discussed this and support its usage.

### 3. A Healthy House lessons

Tracie discussed the completed lessons and the ones that are also being drafted with the group. She asked for input into the topic of the proposed 6<sup>th</sup> lesson.

- Insect and Rodent Control
- Refrigeration and Your Health
- Storing Medication (English version complete)
  - **Lesson 3 will address:**
    - Why it is important to storage medicine
    - Tips on how to store medicines
    - Include the issue of drug refrigeration
    - Kid Safety: How to properly store medicines

#### **Lesson 4: “Maintaining a Health House”- Avoiding Electrical Dangers**

- How to maintain proper wiring and plugs: Danger of electrical wires for TVs, stereos, DVD players, microwaves, refrigerators etc., that can heat up and become a fire hazard.
- Leaving heating elements on (heaters, oven, etc.) that can cause fire and Carbone monoxide poisoning
- Kid safety issues

#### **Lesson 5: The Importance of Maintaining a Clean House**

- Why should we keep the house clean?
  - Discuss group living conditions.
- Explain the health risks brought by bugs, bacteria and allergens
- Pesticide related issues when FWs bring in dirt and dust or dirty clothes
- Trash related issues when they do not discard it daily.
- What to clean: bathrooms, windows, upholstery, carpets, to ensure no mold, insects, and dust mites.
- How often to clean it and what to use. Add bed bugs focus\*\*\*\*

#### **Proposed Lesson 6 Topic**

- \*\*\*Food handling- Bob Lynch and Sonja Williams think this would be a good idea/ cooking and preparing food. The other members of the TST supported this idea.
- The lesson will focus on:
  - Importance of washing utensils and tools that handle food appropriately
  - Pesticide residue
  - Bed bugs and cockroaches- a lesson might be useful to include with cleaning house
  - Leave the infested materials behind/ dryers/ 102 degrees

#### **4. NASDME Proposal**

SOSOSY will be submitting a session proposal to the NASDME Conference.

Jennifer Almeda (SC) and Emily Hoffman (MA) volunteered to work with Tracie to draft a proposal for submission on December 14.

#### **5. Work groups for the TST**

Tracie discussed the potential work group formations for the TST based upon the Fidelity Implementation Index and the work outlined there.

##### **Curriculum and Material Development**

- 2.10 Develop and adapt SOSOSY lessons, website and podcast
- 2.11 Expand the SOSOSY website at [www.osymigrant.org](http://www.osymigrant.org) to include:
  - Sample lessons
  - promising practices
  - PowerPoint presentations containing general information and strategies for OSY, tips, and instructional techniques
  - materials and resources for OSY and those who provide services to OSY
- 2.13 Develop topic briefs relating key information and strategies individualized for specific jobs (e.g., administrators, recruiters, clerks, teachers, highly qualified tutors, collaborating partners, parents, and OSY) and share these on the website
- 2.14 Package OSY courses and materials for ease and accessibility including:
  - pre-GED/GED materials
  - Pre-GED writing series

##### **Technology**

- 2.11 Expand the SOSOSY website at [www.osymigrant.org](http://www.osymigrant.org) to include:
  - weblinks
  - communication tools
  - materials and resources for OSY and those who provide services to OSY
- 2.14 Package OSY courses and materials for ease and accessibility including:
  - iPad/MP3 and tablet audio files, lessons, and apps
  - web-based tools for planning/ evaluating services
  - virtual meeting resources
  - digital photography
  - distance education/virtual school
- Collaborate with INeT (Plazas)

##### **Assessment**

- Address the SOSOSY goal
  - 25% more OSY that participate in SOSOSY instructional services will demonstrate a 20% gain between pre/post on content-based assessments.

- Will need to work with NPC and others to review current pre/post assessments on mini lessons
- Develop a data management system to support states' data collection
- Training on administering assessments and using the data to guide instruction

### **Training**

- 1.9 Train 2 people per state on SOSOSY using a TOT model
- Develop additional modules and update current training materials
- Provide training and follow up for state-approved SOSOSY trainers
- Develop a tip sheets for facilitators

### **Mentoring**

- Train SOSOSY mentors to observe and assess states' capacity to deliver services to OSY using an observation rubric and assist states onsite
- Develop a process for selecting the mentors
- Create observation rubric and protocol
- Train mentors
- The group discussed this work group. Many people have already suggested that TST design how the mentors work but are not the mentors themselves. Will be able to contract out for this. Conduct a survey of initial state needs. Topic specific TA- can group states together. Develop tool and see what are the needs. Could develop more intensive supports for states who need it most.
- Develop self assessment to determine what help states need. REACTS self assessment model- on website
- Sonja Williams (NC) and Barbie Patch (NH) agreed to work with Tracie on writing and reviewing an initial state survey of needs.

### 6. Networking

Kathleen Bibus (MN) suggested we spend some time at our meeting in January networking and sharing best practices. This would help new states or states refining their system of support of OSY to discuss and share ideas. Kathleen will work with Tracie to develop questions to help guide this discussion at our January meeting.

### 7. SOSOSY Newsletter

Tracie requested articles for the next SOSOSY newsletter. Tomás Mejía (CO) will be submitting one from Colorado. More are needed.

### 8. OME Monitoring Call

Tracie informed the group that SOSOSY has its first monitoring call with OME on Thursday, December 13. She will keep the group informed about the results from the call.

9. TST meeting on January 8-9, 2013 in Atlanta, GA  
Please make your hotel reservations by December 18.

Meeting adjourned at 3 pm CST.