



STAT Lesson:

Staying in a Hotel

Lesson 1



STAT Lesson Plan for English Language Learners
Staying in a Hotel Part 1/ *Quedarse en un hotel Parte #1*
Lesson Duration: 30-40 minutes

Standards (as needed or required):

Lesson Objectives:

- Student will be able to **use** the target vocabulary for staying in a hotel.
El estudiante podrá utilizar el vocabulario para quedarse en un hotel.
- Student will be able to **match** words given with the correct image.
El estudiante podrá emparejar las palabras dadas con la imagen correcta.
- Student will be able to **identify** items in a hotel.
El estudiante podrá identificar palabras comunes para cosas en un hotel.

I Can Statements:

- I can use the target vocabulary for staying in a hotel.
Puedo usar el vocabulario objetivo para quedarme en un hotel.
- I can match words with their correct image.
Puedo emparejar las palabras con sus imágenes correspondientes.
- I can identify items found in a hotel.
Yo puedo identificar objetos en un hotel.

Lesson Instructions

Language Note: The following lesson is intended to be taught entirely in Spanish or the students' native language for beginning English Language Learners. If your students are more advanced, these same lessons can be taught using as much English as is appropriate.

While there may be a variety of available activities, it is important to select the particular activities that can be used for group or individual practice to meet the needs of the students. The objective is for students to practice with engaging activities that will enable them to understand what they are learning.

Materials Needed (Click on links to open)

- Laptop or other mobile device
- [Vocabulary & Image Guide Worksheet](#)
- [Vocabulary Practice Worksheet](#) & [Answer Key](#)
- Quizlet Activities: [Vocab](#) & [Matching Game](#)
- [Edpuzzle](#) Video
- Copies of [Pre-Test](#)/[Post-Test](#)



Target Vocabulary

- Bed
- Chair
- Table
- Drawer
- Door
- Light
- Remote
- Telephone
- Sheets
- Pillow
- Toilet
- Television
- Shower
- Sink
- Bed bugs
- Towels
- Toilet paper
- Room

Pre-Test Questions

1. Which is something that can be broken in a hotel room?
2. Which is an object you can use with the television?
3. Which is an object you may use to call for help?
4. Which do you use in the bathroom?
5. What is this a photo of?

Introduction/Opener/Activate Prior Knowledge

- Using a white board or image of hotel room, ask students as a group to share or shout out words of objects or items that are located in a hotel room. What furniture might you use? What items might you need? Instructor will write a list as students give answers. Using the items on the list, ask if anyone can respond with the English word for an item. Can anyone tell me how to say *cama o mesa* in English?



Introduce Key Vocabulary

Distribute work vocabulary worksheet. Instructor will go through each word in English, Spanish and practice pronunciation.

- *I say: bed, We say: bed, You say: bed.*
- Instructor may put their finger on their chin as a signal for when the instructor speaks and on their ear for when students speak. Say the words/phrases in English and have students repeat. Continue this method for each vocabulary word chosen.
- Repeat the word *bed*
 - Look at your big thumb and say *bed*
 - What is this picture of?
 - Yell out the word *bed*/ whisper the word *bed*, etc.
- Vocabulary words **taught/adjusted** to OSY environment.

In-Person Activity 1: Role play speaking with a hotel clerk. Students choose an item they need or a problem they are experiencing in their hotel room and speak to the instructor about it.

Hotel clerk (instructor): *How may I help you?*

Hotel resident (student): *Hello. My room number is _____. We need more towels.*

Hotel clerk: *I will send some to your room.*

Hotel resident: *Thank you.*

In-Person Activity 2: Quizlet & Edpuzzle Activities

Virtual Activities:

- Students practice vocabulary using the [Quizlet](#) Activity.
- [Quia Online Practice Worksheet With Answers](#) & [Without Answers](#)
- [Edpuzzle](#)



Extension Activity

- Direct students to the **English for Daily Life Lessons** to extend their learning, specifically **Emergencies** and **Banking and Numbers**.
- (Optional) The instructor can voice record all of the vocabulary associated with this lesson. Have the student listen to the recording every day for one week. When the student has memorized the vocabulary, have them send or leave a voice recording to the instructor using either WhatsApp or My Memos.

Post-Test

1. Which is something that can be broken in a hotel room?
2. Which is an object you can use with the television?
3. Which is an object you may use to call for help?
4. Which do you use in the bathroom?
5. What is this a photo of?

BONUS: Which objects from this lesson can you find in your hotel room?

Wrap-Up/What Have Students Learned?

- Revisit the “I can” statements at the beginning of the lesson to determine what students have learned and what they can practice more on their own.

Next Steps for Individual Student Practice

- Students practice using phrases when staying at a hotel.
- Practice Quizlet independently

Instructor Reflection

- When did students struggle?
- When did students experience success?
- Where to continue for the next lesson?
- Other ideas for the future?



Part 1: Staying in a Hotel #1 / *Quedarse en un Hotel Parte #1*
Pre-Test/*Pre-Evaluación*

Name/*Nombre* _____
Date/*Fecha*: _____

Instructions: Choose the correct answer. *Instrucciones: Escoja la respuesta correcta.*

1. Which of these objects in a hotel room can be broken?
¿Cuál de estos objetos se puede romper en la habitación de un hotel?
 - A. towel
 - B. chair
 - C. pillow
 - D. fire

2. Which of these objects may be used with a television?
¿Cuál de estos objetos se puede utilizar con el televisor?
 - A. telephone
 - B. sheets
 - C. remote
 - D. toilet paper

3. Which of these objects may be used to call for help?
¿Cuál de estos objetos se usa para llamar por ayuda?
 - A. toilet
 - B. television
 - C. remote
 - D. telephone

4. Which of these items is used in a bathroom?
¿Cuál de estos objetos se utiliza en el baño?
 - A. remote
 - B. toilet
 - C. chair
 - D. sheets

5. What is this a photo of?
¿Qué es esta imagen
 - A. bed
 - B. chair
 - C. table
 - D. telephone



Lesson: Staying in a Hotel Part 1/ La lección: Quedarse en un Hotel Parte 1

The objectives/Los objetivos:

- Student will be able to **use** the target vocabulary for staying in a hotel.
El estudiante podrá utilizar el vocabulario para quedarse en un hotel.
- Student will be able to **match** words given the correct image.
El estudiante podrá emparejar las palabras dadas con la imagen correcta.
- Student will be able to **identify** items in a hotel.
El estudiante podrá identificar palabras comunes para cosas en un hotel.

El inglés	La pronunciación	La pronunciación para hispanohablantes	El español	La foto
Remote	Ree mo t	rimowt	el remoto	
Table	Tae-bl	teibol	la mesa	
Telephone	tele-fown	telefon	el teléfono	
Bed	Behd	bed	la cama	

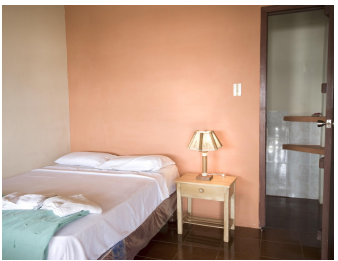
STAT

Short Targeted and Timely

Chair	Ch-aer	cher	la silla	
Pillow	Pil-lo	pilo	la almohada	
Toilet paper	Toy-lit pae-per	toilet peiper	el papel higiénico	
Sheets	Sh-eetz	shitz	las sábanas	
Toilet	Toy-lit	toilet	el inodoro	
Towels	Towl-z	tauels	las toallas	

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Short Targeted and Timely

Room	R-oom	rum	el cuarto	
Drawer	Dr-whor	droer	el cajón	
Door	Dor	dor	la puerta	
Lights	lytz	laits	las luces	
Television	tela-vi-zhon	televishon	el televisor	

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Short Targeted and Timely

Shower	showr	shauer	la ducha	
Sink	seenk	sinc	el lavabo	
Bed bugs	behd buhgz	bed bags	las chinches	

Lesson: Staying in a Hotel Part #1 /La lección: Quedarse en un hotel Parte #1

Instructions: Choose the name associated with the image.

Escoja el nombre asociado con la imagen.

1.



- A. Toilet paper
- B. Remote control
- C. Chair
- D. Bed

2.



- A. Chair
- B. Table
- C. Towels
- D. Bed

3.



- A. Chair
- B. Table
- C. Towels
- D. Bed

4.



- A. Towels
- B. Pillows
- C. Sheets
- D. Toilet paper

5.



- A. Chair
- B. Toilet paper
- C. Sheets
- D. Toilet

6.



- A. Table
- B. Bed
- C. Toilet
- D. Pillow

7.



- A. Remote control
- B. Telephone
- C. Television
- D. Door

8.



- A. Bed
- B. Toilet
- C. Chair
- D. Pillow

9.



- A. Towels
- B. Pillows
- C. Sheets
- D. Toilet paper

10.



- A. Towels
- B. Pillows
- C. Sheets
- D. Toilet paper



Lesson: Staying in a Hotel Part #1 /La lección: Quedarse en un hotel Parte #1

Instructions: Choose the name associated with the image.

Escoja el nombre asociado con la imagen.

1.



- A. Toilet paper
- B. Remote control
- C. Chair
- D. Bed

2.



- A. Chair
- B. Table
- C. Towels
- D. Bed

3.



- A. Chair
- B. Table
- C. Towels
- D. Bed

4.



- A. Towels
- B. Pillows
- C. Sheets
- D. Toilet paper

5.



- A. Chair
- B. Toilet paper
- C. Sheets
- D. Toilet

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- A. Table
- B. Bed
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- A. Remote control
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- A. Towels
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10.



- A. Towels
- B. Pillows
- C. Sheets
- D. Toilet paper





Part 1: Staying in a Hotel #1 / *Quedarse en un Hotel Parte #1*

Name/Nombre _____

Post-Test/Post-Evaluación

Date/Fecha: _____

Instructions: Choose the correct answer. *Instrucciones: Escoja la respuesta correcta.*

1. Which of these objects in a hotel room can be broken?
¿Cuál de estos objetos se puede romper en la habitación de un hotel?
 - A. towel
 - B. chair
 - C. pillow
 - D. fire
2. Which of these objects may be used with a television?
¿Cuál de estos objetos se puede utilizar con el televisor?
 - A. telephone
 - B. sheets
 - C. remote
 - D. toilet paper
3. Which of these objects may be used to call for help?
¿Cuál de estos objetos se usa para llamar por ayuda?
 - A. toilet
 - B. television
 - C. remote
 - D. telephone
4. Which of these items is used in a bathroom?
¿Cuál de estos objetos se utiliza en el baño?
 - A. remote
 - B. toilet
 - C. chair
 - D. sheets
5. What is this a photo of?
¿Qué es esta imagen
 - A. bed
 - B. chair
 - C. table
 - D. telephone



BONUS: Which objects from this lesson can you find in your hotel room?

¿Cuáles objetos de esta lección puede encontrar hoy en su cuarto de hotel?



Part 1: Staying in a Hotel #1 / *Quedarse en un Hotel Parte #1*

Name/Nombre _____

Post-Test/Post-Evaluación

Date/Fecha: _____

Choose the correct answer. *Instrucciones: Escoja la respuesta correcta.*

1. Which of these objects in a hotel room can be broken?
¿Cuál de estos objetos se puede romper en el cuarto de un hotel?
 - A. towel
 - B. chair
 - C. pillow
 - D. fire

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¿Qué es esta imagen?
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