NOTES

iSOSY State Steering Team (SST) Meeting

October 16, 2020

Attending:

Tracie Kalic (iSOSY)
Marty Jacobson (META)
Susanna Bartee (iSOSY)
Milanda Dean (AL)
Sally Meek (AL)
Laura Alvarez (AZ)
Merriam Massey (AZ)
Margarita Muñoz (GA)
Beth Robinson (IL)
Adam Pitt (IN)
Emily Salinas (IN)
Geri McMahon (IA)
Rachel Beech (KS)
Doug Boline (KS)
John Farrell (KS)
Melanie Mayeux (LA)
Emily Hoffman (MA)

Bruce Lack (MI)
Michelle Mattson (MI)
Michelle Williams (MI)
Starsha Jamerson (MS)
Wilson Kendrick (MS)
Bryan Lieb (MS)
Sue Henry (NE)
Laura Henry (NM)
Kin Chee (NY)
Travis Williamson (NY)
LaTricia Townsend (NC)
Lysandra Alexander (PA)
Carmen Medina (PA)
Zach Taylor (SC)
Kelly Dolan (VT)
Megan Kinlock (VT)

Materials link: https://drive.google.com/drive/folders/1prBt2dF4GUm-G5mTge8cLuf-Jv7-quq4?usp=sharing

- Introductions and Welcome – Doug Boline (KS)
- Explanation of Year 1 Budget – Rachel Beech
  - Beth Robinson (IL) moved to approve; Carmen Medina (PA) seconded; unanimous vote to approve.
- iSOSY – Review objectives and Fidelity Implementation Index – Marty Jacobson
  - Objective 1: <u>Each year, 70% of migratory OSY and secondary youth at risk of dropping out who participate in iSOSY instructional support will demonstrate 5% growth on iSOSY curriculum-based assessments.</u>
    - Will be measured each year (including Year 1)
    - Include any iSOSY materials with pre- and post-assessments.
      - A student earning 100% on 5-question pre-test can include the 6th question to demonstrate growth.
  - Objective 2: <u>By end of Year 3, iSOSY states will support 144 migratory youth to obtain HSED or regular high school diploma.</u>
    - This total is cumulative over the three years.

- Averages to three students per iSOSY state.
  - Objective 3: <u>By end of Years 2 and 3, 80% of staff participating in iSOSY professional development will increase knowledge and understanding of strategies to promote graduation and attainment of postsecondary credentials appropriate for the needs of their students.</u>
    - Not officially measured in Year 1 as the first year will be spend in development.
    - Professional development survey should be used any time iSOSY materials are used for training staff.
  - Fidelity of Implementation Index shared to show specific plans to achieve the three main objectives. The Technical Support Team (TST) will be responsible for developing the materials associated with the objectives.
- Data Collection Responsibilities and Forms – Marty Jacobson
  - Form 1 – Director/Coordinator Report
    - States may gather required data in whatever format/process programs have already established (for CSPR).
      - Acknowledgement that states may have the ability to collect all data points and/or not by the deadline(s).
  - Form 2 – Training Evaluation
  - The TST will be working on revising the OSY Student Profile and developing an At-Risk Secondary Student Profile
- Discussion about "At-Risk Secondary Student" definition. There are choices:
  - Migratory students in grades 9-12 who are priority for services (PFS)
  - Migratory students in grades 9-12 who meet at-risk definitions your state has outlined for PFS, but the "move within one year" piece may be suspended
  - Reminder that iSOSY products are developed for both OSY and at-risk secondary students as some states may have some or none of either category.
- OSY Consortium Website analytics report – Tracie Kalic
- TST Work Groups and responsibilities
  - Groups are formed based on desire and expertise
    - Pathways
    - Curriculum
    - Professional Development
    - Career Awareness and Goal Setting
    - Personal Wellness
    - Technology and Student Portal
    - Mentors Committee
      - Committee format will allow greater participation across the TST.

- o FII Explanation and how each Work Group will contribute
    - ▪ Explanation of the flexibility of language and timelines as long as objective does not change.
    - ▪ All activities are designed to be developed in Year 1, piloted in Year 2, and disseminated to all states in Year 3.
- New State Director meeting planned for November 5, 2020.
- Spring SST meeting will be virtual, date TBD.