



STAT Lesson: Following Directions



STAT Lesson Plan for English Language Learners Following Directions/Siguiendo Instrucciones

Lesson Duration: 30-40 minutes

Standards (as needed or required):

Lesson Objectives:

- Student will be able to **use** target vocabulary to give and receive directions.
El estudiante podrá usar el vocabulario para dar y recibir instrucciones.
- Student will be able to **match** vocabulary words given with their correct image.
El estudiante podrá emparejar las palabras dadas con la imagen correcta.
- Student will be able to **complete** an obstacle course or dance the Cha Cha Slide.
El estudiante podrá completar una carrera de obstáculos o bailar el Cha Cha Slide.

I Can Statements:

- I can **use** target vocabulary to give and receive directions.
Puedo usar vocabulario objetivo para dar y recibir instrucciones.
- I can **match** vocabulary words with their correct image.
Puedo emparejar las palabras dadas con la imagen correcta.
- I can **complete** an obstacle course or dance the Cha Cha Slide.
Puedo completar una carrera de obstáculos o bailar el Cha Cha Slide.

Lesson Instructions

Language Note: The following lesson is intended to be taught entirely in Spanish or the student's native language for beginning English Language Learners. If your students are more advanced, these same lessons can be taught using as much English as is appropriate.

While there may be a variety of available activities, it is important to select the particular activities that can be used for group or individual practice to meet the needs of the students. The objective is for students to understand, with engaging activities that will enable them to practice what they are learning.

Materials Needed (Click on links to open)

- Large sticky note board
- Bluetooth speaker/[Song Download \(optional\)](#)
- Items to place on the ground as obstacles (optional)
- Bandana or blindfold
- Mobile device
- Vocabulary flashcards ([QUIZLET](#))
- [EdPuzzle](#) (Cha Cha Slide)



- Copies of [Pre-Test](#) and [Post-Test](#)
- [Vocabulary Image Guide Sheet](#)
- [Vocabulary Practice Sheet Answer Key](#)

Target Vocabulary: *Words adjusted to fit each activity*

Obstacle Course	Cha Cha Slide (additional)
Left Right Reverse/Backward Forward/Straight Stop Go Turn	Slide Criss Cross Hands on your knees Clap your hands Freeze Cha Cha real smooth Hop Stomp Turn Around

Pre-Test Questions

1. What direction is the arrow pointing?
2. What direction is the arrow pointing?
3. What does this sign mean?
4. What direction are they walking?
5. What word means to go straight?

Introduction/Opener/Activate Prior Knowledge

- In a group ask your students if they have ever had to give someone directions. What or where were they trying to give directions? Were they directions to find something in a store? Were they directions to drive to a new place?
- After students have responded, ask them to repeat or share some of the words they may have used. The instructor may write words/responses given by students on the large sticky note board and share the English/Spanish or other language equivalent.
- Instructor may use a toy car to model its navigation from point A to point B, demonstrating the need to give it directions.



Introduce Key Vocabulary

Distribute work vocabulary worksheet. Instructor will go through each word in English, Spanish, and practice pronunciation.

- *I say: left, We say: left, You say: left.*
- Instructor may put their finger on their chin as a signal for when the instructor speaks and on their ear for when students speak. Say the words/phrases in English and have students repeat. Continue this method for each vocabulary word chosen.
- Repeat the word *left*.
 - Look at your big thumb and say *left*.
 - What is this picture of?
 - Yell out the word *left*/ whisper the word *left* etc.
- Vocabulary words **taught/adjusted** to OSY work environment.

In-Person Activity: Instructions for Completing an Obstacle Course

Set up obstacles found around the home, camp, or car and place them on the ground. Have students split into two teams with a start and finish point. One student on each team will call out the directions while the other student will be blindfolded and led through verbal instructions to the end of the course. Students will practice using the vocabulary terms they have just learned to maneuver to the end of the course.

In-Person Activity: Instructions for Teaching the Cha Cha Slide

Instructor can provide a bluetooth speaker and song download to have students listen one time to the song. Instructor can then explain this is a song that will require listening and following directions. It is a song often played at birthdays and weddings in America. The instructor may then list each phrase/vocabulary word on a large sticky note board and teach each phrase by its physical movement. Students will repeat, practice, and follow each given instruction. The instructor may choose to break the song into parts to repeat and or lead the group before allowing them to follow on their own.

Extension Activity/Connections to Other Topics

- Direct students to the **English for Daily Life Lessons** to extend their learning.



Post-Test Questions

1. What direction is the arrow pointing?
2. What direction is the arrow pointing?
3. What does this sign mean?
4. What direction are they walking?
5. What word means to go straight?

BONUS Question: What is another word for backward?

Wrap-Up/What Have Students Learned?

- Revisit the “I can” statements at the beginning of the lesson to determine what students have learned and what they can practice more on their own.

Next Steps for Individual Student Practice

- [Quizlet](#)
- [EdPuzzle](#) for Cha Cha Slide

Instructor Reflection

- When did students struggle?
- When did students experience success?
- Where to continue for the next lesson?
- Other ideas for the future?



Following Directions/*Siguiendo Instrucciones*
Pre-Test/*Pre-Evaluación*

Name/*Nombre*: _____

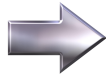
Date/*Fecha*: _____

Instructions: Choose the correct answer.

Instrucciones: Elige la respuesta correcta.

1. What does this sign mean? / *¿Qué significa este signo?*

- A. Left
- B. Right
- C. Stop
- D. Go



1. What does this sign mean? / *¿Qué significa este signo?*

- A. Left
- B. Right
- C. Turn
- D. Stop



1. What does this sign mean? / *¿Qué significa este signo?*

- A. Go
- B. Forward
- C. Stop
- D. Turn



4. What direction are they walking?
¿En qué dirección están caminando?

- A. Forward
- B. Backward
- C. Right
- D. Stop



5. What word means to go straight?
¿Qué palabra significa ir derecho?

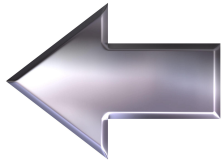
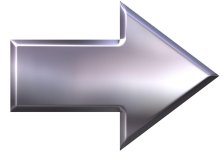
- A. Backward
- B. Stop
- C. Turn
- D. Forward



Lesson: Following Directions/ Lección: Siguiendo Instrucciones

The objective/Los objetivos:

1. Learn at least 10 vocabulary words to give directions. / *Aprender, por lo menos, 10 palabras del vocabulario para dar y recibir instrucciones.*
2. Understand simple commands that complete an obstacle course or dance the Cha Cha Slide. / *Entender los mandos simples que completan una carrera de obstáculos o bailar el Cha Cha.*

El inglés	La pronunciación	La pronunciación para hispanohablantes	El español	La foto
Left	Leh ft	left	izquierda	
Right	Rite	rait	derecha	
Reverse/ Backward	Ree-verss	rivurs bakuard	Voltee	
Forward/ Straight	For-word Strayt	Foruard Streit	Siga derecho	
Stop	stahp	stap	Pare	

STAT

Short Targeted and Timely

Go	goh	gou	Vaya	
Slide	Sl-eyed	slaid	Deslice	
Criss cross	krihs-kraws	Kres kras	Entrecruce	
Hands on your knees	handz on yur neez	jands on ior nis	Manos en sus rodillas	
Clap your hands	clap yur handz	klap ior jands	Aplauda sus manos	

STAT

Short Targeted and Timely

Freeze	freez	friz	Alto	
Cha Cha real smooth	chaw chaw reel smoo-th	Cha cha ril smud	Baile chachachá tan suave	
Hop	hawp	Jap	Salte	
Stomp	stawmp	stamp	Pisotee	
Turn around	tern uh-rownd	tern arauud	Dese vuelta	



Lesson: Following Directions *Lección: Siguiendo Instrucciones*

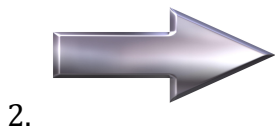
Part A

Instructions: Choose the name associated with the image.

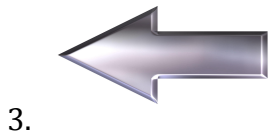
Instrucciones: Escoja el nombre asociado con la imagen.



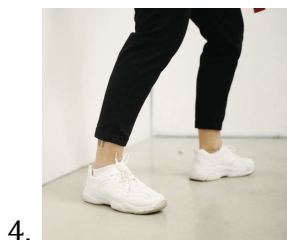
- A. Left
- B. Right
- C. Reverse
- D. Forward



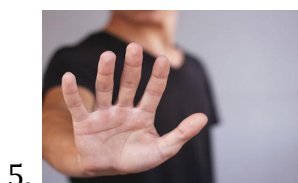
- A. Stop
- B. Go
- C. Left
- D. Right



- A. Right
- B. Left
- C. Forward
- D. Stop



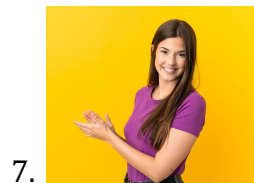
- A. Right
- B. Stop
- C. Forward
- D. Slide



- A. Left
- B. Stop
- C. Go
- D. Slide



- A. Slide
- B. Criss cross
- C. Hands on your knees
- D. Hop



- A. Hop
- B. Slide
- C. Clap your hands
- D. Freeze



- A. Criss cross
- B. Freeze
- C. Slide
- D. Hop



- A. Stomp
- B. Turn around
- C. Freeze
- D. Criss cross



- A. Hop
- B. Stomp
- C. Slide
- D. Clap your hands

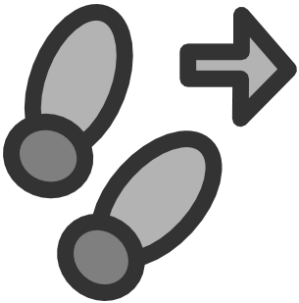


Part B

Instructions: Write the phrases below their corresponding images.

Escriba las frases debajo de sus imágenes correspondientes.

Cha Cha real smooth	Clap your hands	One hop this time	Slide to the right
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11.  	12.  	13.  	14. 
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Lesson: Following Directions *Lección: Siguiendo Instrucciones*

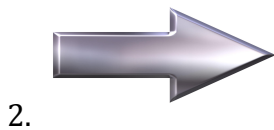
Part A

Instructions: Choose the name associated with the image.

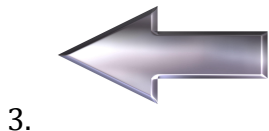
Instrucciones: Escoja el nombre asociado con la imagen.



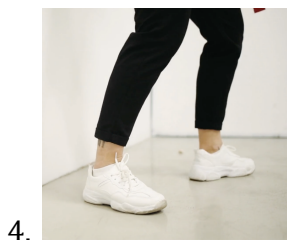
- A. Left
- B. Right
- C. Reverse
- D. Forward



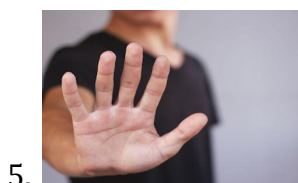
- A. Stop
- B. Go
- C. Left
- D. Right



- A. Right
- B. Left
- C. Forward
- D. Stop



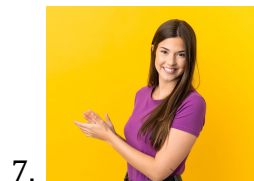
- A. Right
- B. Stop
- C. Forward
- D. Slide



- A. Left
- B. Stop
- C. Go
- D. Slide



- A. Slide
- B. Criss cross
- C. Hands on your knees
- D. Hop



- A. Hop
- B. Slide
- C. Clap your hands
- D. Freeze



- A. Criss cross
- B. Freeze
- C. Slide
- D. Hop



- A. Stomp
- B. Turn around
- C. Freeze
- D. Criss cross



- A. Hop
- B. Stomp
- C. Slide
- D. Clap your hands

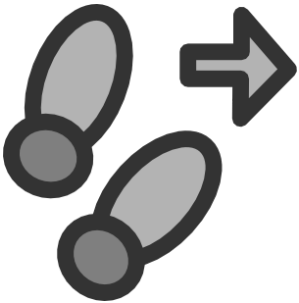


Part B

Instructions: Write the phrases below their corresponding images.

Escriba las frases debajo de sus imágenes correspondientes.

Cha Cha real smooth	Clap your hands	One hop this time	Slide to the right
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11.  Slide to the right	12.  One hop this time	13.  Cha Cha real smooth	14.  Clap your hands
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Following Directions/*Siguiendo Instrucciones*
Post-Test/*Post-Evaluación*

Name/*Nombre*: _____
Date/*Fecha*: _____

Instructions: Choose the correct answer. / *Instrucciones: Escoja la respuesta correcta.*

1. What does this sign mean? / *¿Qué significa este signo?*

- A. Left
- B. Right
- C. Stop
- D. Go



2. What does this sign mean? / *¿Qué significa este signo?*

- A. Left
- B. Right
- C. Turn
- D. Stop



3. What does this sign mean? / *¿Qué significa este signo?*

- A. Go
- B. Forward
- C. Stop
- D. Turn



4. What direction are they walking? / *¿En qué dirección están caminando?*

- A. Forward
- B. Backward
- C. Right
- D. Stop



5. What word means to go straight? / *¿Qué palabra significa ir derecho?*

- A. Backward
- B. Stop
- C. Turn
- D. Forward

BONUS: What is another word for backward? / *¿Cuál es otra palabra para al revés?*

- A. Stop
- B. Turn
- C. Reverse
- D. Left



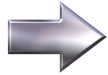
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Pre-Test/*Pre-Evaluación*

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- D. Stop



1. What does this sign mean? / *¿Qué significa este signo?*

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- B. Forward
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- A. Forward
- B. Backward
- C. Right
- D. Stop



5. What word means to go straight? / *¿Qué palabra significa ir derecho?*

- A. Backward
- B. Stop
- C. Turn
- D. Forward

BONUS: What is another word for backward? / *¿Cuál es otra palabra para al revés?*

- A. Stop
- B. Turn
- C. Reverse
- D. Left