



## STAT Lesson Plan for English Language Learners

### Lesson: Disaster Preparedness Overview

#### *Descripción general de la preparación para desastres*

Lesson Duration: 30-40 minutes

#### **Standards (as needed or required):**

##### **Lesson Objectives:**

- Student will be able to use vocabulary and phrases related to disaster preparation.
  - *El/la estudiante podrá usar el vocabulario y frases relacionadas con preparación para desastres.*
- Student will be able to create an emergency communication plan.
  - *El/la estudiante podrá crear un plan de comunicación de emergencia.*
- Student will be able to create an emergency supply kit.
  - *El/la estudiante podrá crear un kit de suministros de emergencia.*

##### **I Can Statements:**

- I can use vocabulary and phrases related to disaster preparation.
  - *Puedo usar el vocabulario y frases relacionadas con preparación para desastres.*
- I can create an emergency communication plan.
  - *Puedo crear un plan de comunicación de emergencia.*
- I can create an emergency supply kit.
  - *Puedo crear un kit de suministros de emergencia.*

#### **Materials Needed**

- Laptop or other mobile device (optional)
- Lesson Plan
- [Vocabulary & Image Guide Sheet](#)
- [Vocabulary Practice Worksheet](#) & [Vocabulary Practice Answer Key](#)
- [Emergency Communication Plan](#), [Supply Checklist](#), [Answer Key](#)
- [Vocabulary Images \(Paper Flashcards\)](#)
- Quizlet Activities: [Flashcards](#), [Matching](#)
- Copies of [Pre-Test](#), [Post-Test](#), & [Test Answer Key](#)

##### **Targeted Disaster Lessons**

- [Earthquake Safety Lesson](#)
- [Flood Safety Lesson](#)
- [Heat Stress Lesson](#)
- [Hurricane Safety Lesson](#)
- [Pandemic Lesson \(COVID\)](#)
- [Tornado Safety Lesson](#)
- [Wildfire Safety Lesson](#)
- [Winter Storm Safety Lesson](#)



### Optional Learning Tools:

- [▶ The Three Steps to Emergency Preparedness](#)
- [▶ 3 Easy Steps To Prepare For An Emergency](#)
- [▶ Disaster Preparedness From Ready.gov](#)
- [▶ Preparing Digital Forms Of Important Documents For An Emergency: It's Scar](#)



[Activate & Change Subtitle Language/Activar y Cambiar el idioma de los subtítulos](#)

### Target Vocabulary

- Prepare
- Emergency
- Emergency Communication Plan
- Emergency Supply Checklist
- Emergency Supply Kit
- Wireless Emergency Alerts (WEA)
- Natural disasters
- Tornadoes
- Hurricanes
- Floods
- Wildfires
- Extreme heat
- Earthquakes
- Winter Storms
- Pandemics
- Flashlight
- Batteries
- Cash
- First Aid Kit
- Whistle
- Blankets
- Face mask
- Can opener
- Non-perishable food
- Water
- Radio (NOAA)
- Solar charger

### Target Phrases

- Sign-up for alerts.
- Make an emergency communication plan.
- Practice emergency drills.



- Know evacuation routes.
- Plan with neighbors.
- Protect property.
- Protect documents.
- Take pictures of important documents.
- Put together an emergency supply kit.

### Pre-Test Questions

1. Which of the following are examples of natural disasters?
2. Which of these are included in an emergency communication plan?
3. WEA is a Wireless Emergency Alert.
4. Call \_\_\_\_\_ in case of an emergency.
5. What is the English word for this image?

### Introduction/Opener/Activate Prior Knowledge

- What natural disasters occur in your country?
- Which natural disasters do you think occur here in this state?
- What do you do to prepare for these types of emergencies?

### Lesson Instructions

*Language Note: The following lesson may be taught in the students' native language for beginning English Language Learners. If your students are more advanced, these same lessons can be taught using as much English as is appropriate.*

While there may be a variety of available activities, it is important to select the particular activities that can be used for group or individual practice to meet the needs of the students. The objective is for students to practice with engaging activities that will enable them to practice what they are learning.

- Introduce Vocabulary & Phrases:
  - Hand out Vocabulary & Image Guide and go over the vocabulary in English.
  - Practice out loud as a group.
  - Say the phrases in English and have students repeat.
  - Give students feedback with pronunciation.
  - Repeat the term and give feedback until the student closely mimics your pronunciation.
- Distribute and complete the *Emergency Communication Plan* with students.



- Remind students to always keep the communication plan with them in case of emergencies.
- Distribute and complete the *Emergency Supply Checklist* activity with students.
- English Vocabulary Practice:
  - Do the Vocabulary Practice Worksheet (Parts A and B)
  - Practice using flashcards (Paper or Virtual)

### Virtual Activities

- Flashcards on Quizlet that match the paper flashcards
  - English-Spanish (students can switch to start with Spanish)
  - English to image
  - English with descriptions
- Comprehension activities on **Quizlet**
- Interpretive comprehension activities with videos using **EdPuzzle**

### Extension Activity/Connections to Other Topics

- Have students verify that their cell phone is able to accept WEA (Wireless Emergency Alerts) and that notifications are enabled (Have students opt-in to receive notifications). Other options are to download the following mobile applications: [FEMA](#), [American Red Cross](#), [The Weather Channel](#).
- Direct students to *iSOSY Tornado Safety, Hurricane Safety, Flood Safety, Wildfire Safety, Earthquake Safety, Winter Storm Safety, and Heat Stress* lessons to extend their learning.

### Post-Test Questions

1. Which of the following are examples of natural disasters?
2. Which of these are included in an emergency communication plan?
3. WEA is a Wireless Emergency Alert.
4. Call \_\_\_\_ in case of an emergency.
5. What is the English word for this image?

**BONUS:** What should be included in an Emergency Supply Kit?

### Wrap-Up/What Have Students Learned?

- Revisit the “I can” statements at the beginning of the lesson to determine what students have learned and what they can practice more on their own.



### Instructor Reflection

- When did students struggle?
- When did students experience success?
- Where to continue for the next lesson?
- Other ideas for the future?

### Disclaimer & References

Disaster Preparedness Copyright Hazard and Protective Actions Icons are used courtesy of FEMA and are available at <https://community.fema.gov/ProtectiveActions/s/protective-actions-icons>.

- [FEMA - Ready.gov](https://www.ready.gov)
- [American Red Cross](https://www.redcross.org)
- [National Weather Service](https://www.weather.gov)
- [CDC](https://www.cdc.gov)
- [The Weather Channel](https://www.weather.com)
- [▶ Preparing Digital Forms Of Important Documents For An Emergency: It's Scary Simple | FEMA](#)
- [▶ Episode 3, Disaster and Preparedness: It's Not Rocket Science](#)
- [▶ The Three Steps to Emergency Preparedness](#)
- [▶ 3 Easy Steps To Prepare For An Emergency](#)
- [▶ Disaster Preparedness From Ready.gov](#)