



OSY English Language Screener Question & Answer Key

Section	Question	Correct Answer	Student chooses the correct answer	Student does not respond or puts incorrect answer
Part 1: Beginning Listening Skills	1. Which one is the truck?	A	1	0
	2. Which one is a hand?	B	1	0
	3. Which one is 6:30?	A	1	0
	4. Which one is a person running?	B	1	0
	5. Which one is a person reading?	C	1	0
	6. Which one is forty dollars?	B	1	0

Section	Question	Correct Answer	Response is understandable even if there are grammar errors. Correct responses may be a word, a short phrase, or a sentence.	Response is in Spanish or shows no understanding.
Part 2: Beginning Speaking Skills	1. What is he doing?	Sleeping	1	0
	2. What is he doing?	Eating	1	0
	3. Where are you from?	Answers vary	1	0
	4. How many years did you go to school?	Answers vary	1	0
	5. What is your job?	Answers vary	1	0

	6. Where do you buy your food?	Answers vary	1	0
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Section	Question	Correct Answers	Correct responses receive one point.	Response is in Spanish, is incorrect or shows no understanding.
Part 3: Beginning Literacy Skills	1. What letters are these?	B C W T	1 each= 4 possible points	0 for each incorrect response
	2. What numbers are these?	5 14 79 357	1 each= 4 possible points	0 for each incorrect response
	3. What words are these?	Go Out Food School	1 each= 4 possible points	0 for each incorrect response

Section	Question	Correct Answer	Response is understandable and does not have grammar errors. The response does NOT need to be a complete sentence. Example: "Friday, because it's payday."	Response is understandable but has some grammar errors Example: "Friday. Is payday.".	Response is either only one word, in Spanish, part Spanish or shows no understanding of the question. Example: "viernes" or "WalMart".
Part 4: Intermediate/ Advanced Speaking Skills	1. What do you like about the United States?	Answers vary	2	1	0
	2. Why do you want to learn English?	Answers vary	2	1	0
	3. What is your favorite day of the week? Why?	Answers vary	2	1	0
	4. What do you do in your free time? Why?	Answers vary	2	1	0

Section	Question	Correct Answer	Response answers the question and is understandable. Correct responses may be a short phrase or a complete sentence. Spelling and handwriting are easy to understand.	Response is in Spanish, part Spanish, shows no understanding of the question, or has spelling or handwriting errors that make it difficult to understand.
Part 5: Reading Skills	1. Who has a stove that does not work?	Mr. Sami	1	0
	2. What does Mr. Sami do about the stove?	He turns it off and/or He calls his boss.	1	0
	3. When will the boss fix the stove?	After dinner	1	0
	4. How will the boss go to Mr. Sami's house?	By truck	1	0

Part 6: Writing Skills

If the writing consists of only a few words or only words and phrases, do not score.

If the writing consists of one or more sentences or one or more paragraphs, then score using the rubric below.



Criteria	Question	Yes	Sometimes	No
Grammar and Punctuation	1. Does each sentence begin with a capital letter?	2	1	0
	2. Does each sentence end with punctuation?	2	1	0
	3. Are all the words spelled correctly or closely enough to be easy to understand?	2	1	0
	4. Does the paragraph have a topic sentence?	2	1	0
	5. Does the paragraph have supporting details or examples?	2	1	0

Paragraph content	6. Does the paragraph have a concluding sentence?	2	1	0
	7. Is the meaning of each sentence clear?	2	1	0

OSY English Language Screener Scoring Rubric

Part	Items	Possible Points	Student's Points Date:	Student's Points Date:
Part 1: Beginning Listening Skills	6	6		
Part 2: Beginning Speaking Skills	6	6		
Part 3: Beginning Literacy Skills	12	12		
Part 4: Intermediate/Advanced Speaking Skills	4	8		
Part 5: Reading Skills	4	4		
Part 6: Writing Skills	7	14		
Total Points		50		

Out-of-School Youth Educational Outcomes Table

<p>The first step is to assess the OSY's English Proficiency</p>  <p>The second step is to determine the OSY's last level of formal schooling</p>  <p>Priority of Educational Outcomes may vary depending on the OSY's personal needs and interests, as well as community services available.</p>	Limited English Proficiency		Higher English Proficiency	
	Score <39 on OSY English Language Screener & Academic History <8 grade	Score <39 on OSY English Language Screener & Academic History ≥8 grade	Score >38 on OSY English Language Screener & Academic History <8 grade	Score >38 on OSY English Language Screener & Academic History ≥8 grade
	QUADRANT 1 <ul style="list-style-type: none"> • English Language Proficiency • Development of Life Skills • Pre GED Studies in Spanish <ul style="list-style-type: none"> - Reading & Writing Skills - Math Skills <p>Access to Community Services*</p>	QUADRANT 2 <ul style="list-style-type: none"> • English Language Proficiency • Mexican Diploma • Spanish GED • Development of Life Skills <p>Access to Community Services*</p>	QUADRANT 3 <ul style="list-style-type: none"> • Pre GED Studies in Spanish <ul style="list-style-type: none"> - Reading & Writing Skills - Math Skills • Development of Life Skills • English Language Proficiency <ul style="list-style-type: none"> - Reading & Writing Skills • GED • Vocational Ed. Certificate <p>Access to Community Services*</p>	QUADRANT 4 <ul style="list-style-type: none"> • US High School Diploma • GED • Vocational Ed. Certificate • Development of Life Skills • English Language Proficiency <ul style="list-style-type: none"> - Reading & Writing Skills • Post Secondary Education <p>Access to Community Services*</p>

*Access to Community Services should be offered to all OSY and should be student-need driven. Access to transportation will impact service delivery methods and MEPs will need to plan accordingly.