



## STAT Lesson Plan for English-Language Learners

### Working on a Dairy Farm/ Trabajando en una lechería

Lesson Duration: 40-60 minutes

#### Standards (as needed or required):

##### Lesson Objectives:

- Student will be able to **use** target vocabulary related to working on a dairy farm.
- *El/la estudiante podrá usar el vocabulario relacionado en un trabajo en la lechería.*
- Student will be able to use **common phrases** related to working on a dairy farm.
- *El/la estudiante podrá usar frases comunes que se usan en una lechería.*
- Student will be able to **match** words given with the correct image.
- *El/la estudiante podrá comparar palabras con la imagen correcta.*

##### I Can Statements:

- I can use targeted vocabulary related to working on a dairy farm.
- *Puedo usar el vocabulario relacionado en un trabajo en la lechería.*
- I can use common phrases related to working on a dairy farm.
- *Puedo usar frases comunes relacionadas con trabajar en una lechería.*
- I can match words with their correct image.
- *Puedo comparar las palabras con la imagen correcta.*

#### Lesson Instructions

**Language Note:** The following lesson is intended to be taught entirely in Spanish for Beginning English Language Learners. If your students are more advanced, these same lessons can be taught using as much English as is appropriate.

While there may be a variety of available activities, it is important to select the particular activities that can be used for group or individual practice to meet the needs of students. The objective is for students to learn through engaging activities that will enable them to practice what they are learning.

**Materials Needed (click on links to open)**

- Laptop or other mobile device
- [Vocabulary & Image Worksheet](#)
- [Vocabulary Practice Worksheet & Answer Key](#)
- Quizlet Activities: [Vocabulary](#)
- [Matching game](#)
- Copies of [Pre](#) and [Post](#) Tests & [Answer Key](#)
- [Vocabulary Activity](#)

<b>Target Vocabulary</b>	
<ul style="list-style-type: none"><li>● Cow</li><li>● Female</li><li>● Bull</li><li>● Male</li><li>● Calf</li><li>● Dairy farm</li><li>● Farmer</li><li>● Worker</li><li>● Hay</li><li>● Corn</li><li>● Milking</li><li>● Feeding</li><li>● Leg</li><li>● Eye</li><li>● Hoof</li><li>● Mouth</li><li>● Udder</li><li>● Tail</li><li>● Horn</li></ul>	<p><b><u>Phrases</u></b></p> <ul style="list-style-type: none"><li>● Is sick</li><li>● Is hurt</li><li>● Is dead</li><li>● Is hungry</li><li>● Is walking</li><li>● Is getting up</li><li>● Has mastitis</li><li>● Push the cow</li><li>● Open the gate</li><li>● Close the gate</li></ul> <p><b><u>Sentence stems</u></b></p> <ul style="list-style-type: none"><li>● The cow/calf is _____ (getting up, walking, sick, hurt, hungry).</li><li>● The cow/calf has a ___ problem (hoof, leg, mouth, udder, eye).</li><li>● The worker is _____ (milking the cow, feeding the cows).</li></ul>

### **Pre-Test Questions**

1. The cow is sick.
2. A baby cow is called a calf.
3. My job is milking cows.
4. The cow has a leg problem.
5. I work on a dairy farm.

### **Introduction/Opener/Activate Prior Knowledge**

- Ask your students if they have heard the vocabulary words in the past. Were they able to understand those words? Was it easy to use those words with other workers?
- Do you know what your job is on the dairy farm?

### **Introduce Key Vocabulary**

Distribute Vocabulary & Image Guide Sheet. Instructor will go through each word in English, Spanish and practice pronunciation.

- Instructors may put their finger on their chin as a signal for when the instructor speaks and on their ear for when students speak.
- Say the phrases in English and have students repeat.
- Give students feedback with pronunciation.
- Repeat the term and give feedback until the student closely mimics your pronunciation.
- TPR activities to engage students that involve physical movement
- Paper flashcards
- Flashcards on Quizlet.
  - English-Spanish (students can switch to start with Spanish)
  - English to image
  - English with descriptions
- Conversation comprehension activities.
- Comprehension activities on Quizlet.

### Extension Activity/Connections to Other Topics

- Tell students you will describe a targeted word and they must guess the correct word. Teacher says, "Ready? Black, white, animal." Student guesses "Cow"
- Show students a photo (paper-based or digital) and ask students to explain what they see, i.e., The cow is hurt. The cow is sick.
- Ask students to match oral description to vocab word/ photo, e.g., I see a sick cow, This animal is a male, The woman is feeding a cow.

### Post-Test Questions

1. The cow is sick.
2. A baby cow is called a calf.
3. My job is milking cows.
4. The cow has a leg problem.
5. I work on a dairy farm.

Bonus: 6. A male cow is called a bull.

### Wrap-Up/What Have Students Learned?

- Revisit the "I can" statements at the beginning of the lesson to determine what students have learned and what they can practice more on their own.

### Next Steps for Individual Student Practice

- Students practice using their new vocabulary and phrases in working on a dairy farm.

### Instructor Reflection

- When did students struggle?
- When did students experience success?
- Where to continue for the next lesson?
- Other ideas for the future?