



# NOTES

## iSOSY State Steering Team (SST) Meeting

March 20, 2025 | 11:00 am - 1:00 pm EDT

Meeting folder:

[https://drive.google.com/drive/folders/19CpNgeTivHuxwcl0Ta71jTp\\_f0yaWBM?usp=share\\_link](https://drive.google.com/drive/folders/19CpNgeTivHuxwcl0Ta71jTp_f0yaWBM?usp=share_link)

Attending:

Ivan Quintana (AZ)

Tomas Mejia (CO)

Noemi Aguilar (CO)

Margarita Munoz (GA)

Omar Lopez Nunez (GA)

Joanne Clyde (IL)

Andy Wallace (IN)

Emily Salinas (IN)

Rachel Pettigrew (IA)

Sam Robertson (IA)

John Farrell (KS)

Laurie Stewart (LA)

Emily Hoffman (MA)

Michelle Headley (MI)

Benjamin Zink (NE)

Heather Hackett (NE)

Kin Chee (NY)

Sabrina Wilmot (NY)

Will Messier (NY)

Lysandra Alexander (PA)

Idalia Ibanez (TX)

Esbey Hamilton (VT)

Tracie Kalic (iSOSY)

Marty Jacobson (iSOSY)

Brenda Pessin (iSOSY)

Susanna Bartee (iSOSY)

John Fink (iSOSY)

### 1. Welcome and Introductions

### 2. Website Analytics (John Fink and Susanna Bartee)

- a. We have updated the main URL to [www.osyconsortium.org](http://www.osyconsortium.org). The old domain ([www.osymigrant.org](http://www.osymigrant.org)) will still take users directly to the website.
- b. A snapshot of overall website usage from February 2024 to February 2025 shows spikes in use directly related to trainings and/or the monthly email messages sent from the Professional Learning work group.
- c. Site sessions went up to over 10,000 in the past year and unique visitors (first-timers) increased by 10%.
- d. The “number of visitors to each page” analytic shows the STAT Lessons, Student Portal, and Life Skills Lessons continue to be used most frequently.
- e. There were 9,500 downloads by 1,200 users over the course of the past year.
  - i. Side note - the majority of iSOSY resources do not need to be downloaded for use - they open in a new window as their own URL. So these 9,500 downloads are in addition to the thousands of users who are remaining on the site to use instructional materials with students or professional development with instructors.

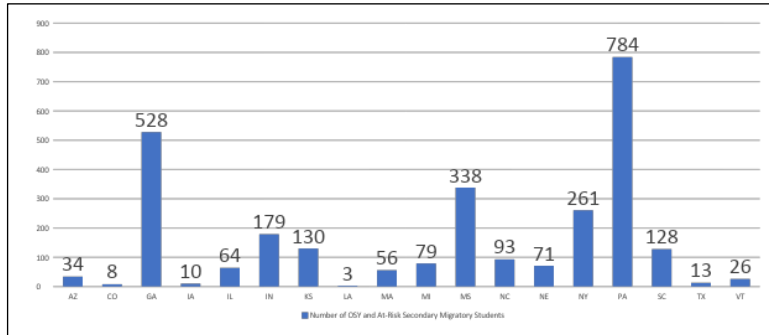


### 3. APR results from Year 1 (Marty Jacobson)

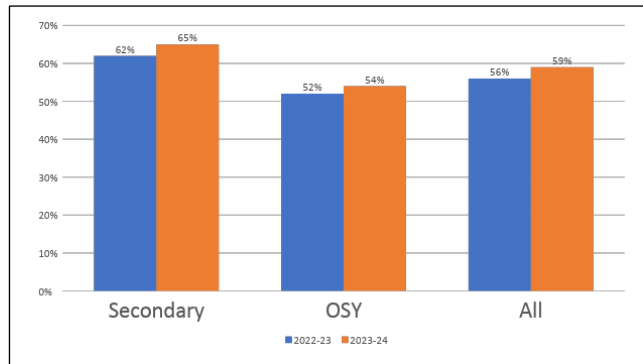
a. Report was submitted to OME on January 15, 2025.

- **Objective 1:** *Each year, 70% of migratory OSY and secondary youth at-risk of dropping out who participate in instructional support using iSOSY products will demonstrate 5% growth on curriculum-based assessments.*

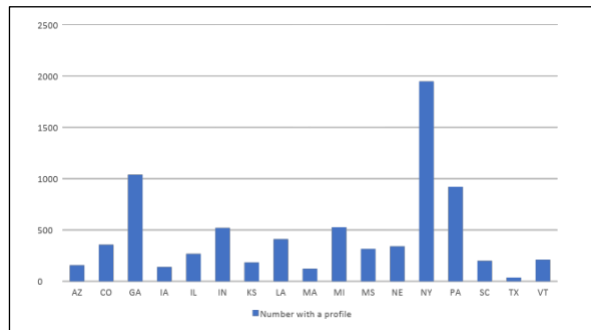
- Number assessed = 1,365
- Number gaining = 1,213
- Percent gaining = 89%
- Use of iSOSY materials:



- Number receiving instructional services:



- Number receiving needs assessment profiles = 7,699:



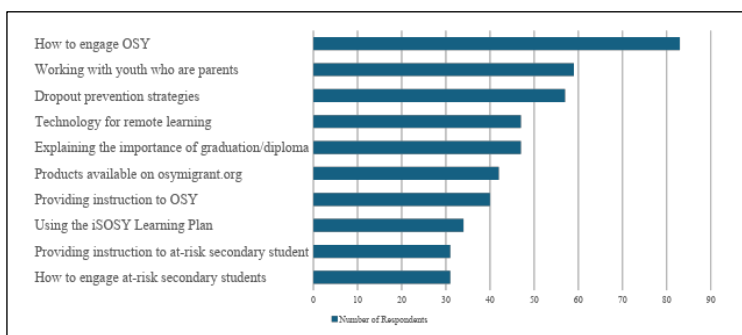
- Number of activities and deliverables fully operational or complete as measured by the Fidelity of Implementation Index (FII) = all 16 activities were fully operational or complete.



- **Objective 2:** *By the end of Years 2 and 3, 70% of OSY and at-risk secondary students participating in an evidence-based academic activity (iSOSY initiatives) aligned to their needs will demonstrate satisfactory completion of activity objectives. (Measured beginning in Year 2.)*
  - Number participating in iSOSY initiatives = N/A in Year 1
  - Number enrolled in certificate programs = 26
  - Number enrolled in credit accrual = 574
  - Number enrolled in HSED programs = 113
  - Number graduating from high school = 1,180
    - HSED = 25
    - Graduates = 1,155
- **Objective 3:** *Each year, 80% of staff participating in iSOSY professional development (PD) will report increased knowledge and understanding of innovative, evidence-based strategies to address OSY/at-risk student needs arising from the COVID-19 pandemic.*

Question	N	1 (No increase)	2 (A little)	3 (Somewhat)	4 (Increased)	5 (Increased a lot)	% 4 and 5
Increased knowledge of strategies?	150	0 (0%)	3 (2%)	18 (12%)	44 (29%)	85 (57%)	86%

- Number staff participating in trainings = 2,245
- Number local trainings that include iSOSY = 209
- Staff ratings on training surveys (out of 5):
  - Will use strategies: 4.5
  - Addressed needs: 4.4
  - Useful materials: 4.7
  - Presentation methods: 4.5
- Suggestions for Professional Development:



- **Access to more resources:** Participants requested access to additional resources and materials to support their work.
- **Increased training frequency:** There was a call for more frequent training sessions to keep staff updated and engaged.
- **Engagement:** Suggestions included increasing engagement in the rest of the state and ideas for staff to use that would engage more students.
- **Testimonials:** Many staff believe that incorporating testimonials from OSY into training would provide real-life insight.



- State-specific information: Participants wanted more information about their state's specific requirements and programs, such as HSED requirements and adapting programs like Aztec Solutions.
4. Areas of data collection to focus on for Year 2 (Marty Jacobson)
- a. Rollout of additional tools and materials for the Student Portal
  - b. Certificate and Pre-HSED instruction materials and options
  - c. Piloting of iSOSY initiatives
  - d. Written reports about initiative implementation
  - e. Strategy training for distance education
  - f. Data are due **9/26/25**.
    - i. Form 3 is new (please use the new version).
    - ii. Optional tracking forms are tools you may use, but states may collect data in other ways.
      - 1. Password on iSOSY website Data Page is: iSOSYData
    - iii. Orientation meetings will review data collection in detail.
    - iv. Form 1 for Year 2 is similar to Year 1.
      - 1. There will be a webinar in August or September 2025 to review this form.
    - v. Staff Training Survey should be completed following training.
      - 1. Training offered by iSOSY or training done at the state or local level that applies to iSOSY count.
      - 2. We would like to get the number of surveys returned to be closer to the number of staff trained.
5. Implementing and reporting on iSOSY initiatives in Year 2 (Marty Jacobson)
- a. Form 3 will be used by PLC Representatives to report about the results of iSOSY initiatives.
    - i. We are looking for results for at least **5 OSY/students per state** beginning in 2024-25.
    - ii. Use Form 3 results from your members to complete the Results Table. (Marty can help.)
    - iii. The idea is that this would be the basis of a Tip Sheet or Quick Guide for people wanting to implement your initiative(s).
  - b. Form 4 will be completed by PLC Facilitators.
  - c. PLC Meeting Surveys:
    - i. Also counts with the Staff Training Survey toward Objective 3.
    - ii. Completed following PLC Meetings.
    - iii. Mid-year survey results:
      - 1. **15** responses have been received so far from **13** states.
        - a. To what extent did the PLC meetings help increase your knowledge of the topic? **3.9 out of 5.0**
        - b. To what extent do you have sufficient support for implementing the iSOSY activities? **4.2 out of 5.0**
        - c. To what extent is the networking a valuable use of your time? **4.4 out of 5.0**
        - d. To what extent will iSOSY activities be useful to students? **4.4 out of 5.0**

- e. To what extent will the PLC meetings help facilitate your growth as a professional? **4.4 out of 5.0**
- f. Comments in mid-year survey:
  - i. "I find that the collaboration between all the states and sharing best practices has been the best part."
  - ii. "I have been able to learn a little more about the student portal. It has been nice to do a deeper dive."
  - iii. "Networking with experts from other areas across the country has been extremely rewarding."
  - iv. "Seeing how others are dealing with their struggles to implement the tools in their states."
  - v. "I have really enjoyed my PLC group. Everyone has shared their ideas and resources that they have created to work towards our goal."
  - vi. "The accountability and input from others has been a great help to me."
  - vii. "Learning about what each State does and collaborating to create a sustainable resource as a whole for migratory students."
  - viii. "I find that the collaboration between all the states and sharing best practices has been the best part."
  - ix. "I have been able to learn a little more about the student portal. It has been nice to do a deeper dive."
  - x. "Networking with experts from other areas across the country has been extremely rewarding."
  - xi. "Seeing how others are dealing with their struggles to implement the tools in their states."
  - xii. "I have really enjoyed my PLC group. Everyone has shared their ideas and resources that they have created to work towards our goal."
  - xiii. "The accountability and input from others has been a great help to me."
  - xiv. "Learning about what each State does and collaborating to create a sustainable resource as a whole for migratory students."
- g. Suggestions for improvement in mid-year survey:
  - i. "It would be helpful to schedule them out through May. That way we can plan around them and try to be in attendance."
  - ii. "Our state doesn't fit the traditional out-of-school youth model, so I feel like I haven't had much to offer during the meetings."
  - iii. "Choose a topic to go in depth on for more learning."
  - iv. "After focusing on agenda items coming to a consensus and setting goals before next meeting, follow-up reminder emails regarding goals & next mtg date."



- v. “I think the current format is fine the way it is right now.”
  - vi. “I would like to learn more ways to include and motivate OSY and At-Risk Youth in summer academies.”
- 6. Professional Learning Circles (PLCs) information and sharing (PLC Facilitators)
  - a. iSOSY Material Integration (Leads – Michelle Headley, MI & Laurie Stewart, LA)
    - i. This PLC will help pilot new lessons, identify which new and existing lessons are appropriate for which populations, advocate for the use of iSOSY materials with service providers in their states, conduct goal setting workshops, and suggest new topics areas and lessons to meet emerging student needs following the pandemic.
      - 1. Members: Noemi Escamilla (AZ), Lauren Radin (CO), Sam Robertson (IA), Angie Gutierrez (MI), Emily Callaghan (NY), Allison Singer (SC)
      - 2. Goals/objectives:
        - a. Most objectives include students obtaining a 5-10% gain from pre- to post-test
        - b. Other objectives focused on the completion of a certain number of objectives by a minimum number of students
        - c. Focus was placed on Life Skills, STAT Lessons, and Goal Setting Lessons
      - 3. State projects:
        - a. Iowa: PowerPoints for existing STAT lessons and Haitian Creole translation of *At the Gas Station* STAT Lesson
        - b. New York: Create “mini curriculum” from existing iSOSY English language lessons; add pre- and post-tests where needed; create a PDF packet of materials
        - c. South Carolina: Use Goal Setting materials during High School Summer Retreat
        - d. Michigan: Collaborate with Iowa to create PowerPoints for STAT Lessons; create recordings of some individual lessons
        - e. Arizona: Will work with students on their learning plans and career goals
        - f. Colorado: Train staff to use Life Skills and STAT Lessons; add pre- and post-tests where needed
  - b. Student Portal Implementation (Lead –Andy Wallace, IN)
    - i. This PLC will work toward assisting students with and encouraging use of asynchronous materials through the iSOSY Student Portal. They will identify methods for tracking participation and results, identify materials meeting student needs and interests, and suggest new materials to meet emerging needs following the pandemic.
      - 1. Members: Wilson Kendrick (MI), Heather Hackett (NE), Marisol Mancha (TX)
    - ii. Nebraska has up to 25 students introduced to Student Portal materials.



- iii. Mississippi has been using the Tornado Safety lessons given the recent weather.
- iv. Texas will be using the Student Portal with incoming students soon.
- v. Most visited lessons currently have been *Fast Food* and *Convenience Store*.
- vi. Challenge has been helping students establish an email address.
  - 1. Feedback is that the technical issues are not insurmountable and members can share solutions.
    - a. Texas created magnets with a QR to the Student Portal.
- c. Summer Youth Academies/Camps (Lead –Emily Hoffman, MA)
  - i. This PLC will work toward implementing summer youth academies with OSY and secondary youth. They will identify formats and topics that work well with various student groups, garner interest and participation, and suggest ways to track results.
    - 1. Members: Debbie Gries (IN), Adriana Holguin (KS), Victor Pacheco (SC), Yvette Munoz (TX)
  - ii. Update:
    - 1. October/November – met individually with each state rep to discuss current programs and/or ideas for summer programming/institutes.
    - 2. Monthly meetings since then – discuss ideas, progress, potential student outcome tools from What Works Clearinghouse
    - 3. Overarching approach for all states is to develop programming that focus on career and skill exploration, social emotional growth, and team/leadership development.
      - a. All states are using goal setting materials.
    - 4. All states taking multiple approaches/models to their programming to address specific/individual barriers that students have to accessing programs.
    - 5. Most states developing or exploring partnerships and collaborations with local/regional organizations to leverage additional resources/skills to introduce and help connect the students to additional resources available to them.
    - 6. Collaboratively developing:
      - a. Student Attitude Inventory/Survey
      - b. MEP Provider Snapshot/Feedback/Initial Take
- d. High Risk Secondary Student Supports (Lead –Liz Bliss, NY)
  - i. This PLC will identify effective strategies for preventing migratory students from dropping out of high school and implement strategies.
    - 1. Members: Cindell Mathis (GA), Greg Ballweg (IL), Jesse Shawver (IN), Julee Wright (LA), Phaedra Mangan Rocha (MA), Shantella Singleton (PA), Emily Williams (SC), Becca Heine (VT)
  - ii. Focus is building and strengthening relationship building with students:
    - 1. Intentional check-ins
    - 2. Developing strong mentor programs
      - a. Group has been discussing qualities of a strong mentor and how to identify and develop those.
      - b. Group has shared different tools and resources from each state.





## 7. iSOSY Work Group Reports

### a. Synchronous/Asynchronous English Lessons

- i. Members: Adriana Holguin, KS (Lead), Hunter Ogletree (NC), Yvette Munoz (TX)
- ii. Creating a tailored Zoom tutorial guide for students and families, formatted for printable distribution and Spanish translation to increase accessibility.
  1. Formatting it to a pocketbook
  2. Includes visuals
- iii. Group members plan to pilot the tool(s) in summer services in their own states.

### b. Professional Learning

- i. Members: Michelle Headley, MI (Lead), Noemi Escamilla (AZ), Lauren Radin (CO), Greg Ballweg (IL), Janet Reynolds (KS)
- ii. Group sends monthly “In the Field” iSOSY newsletter via Constant Contact and has seen good success:
  1. Subscriber list increased to 924
  2. Open rate is 75% (industry open rate is 40%)
  3. Average of 6-9 website links in each message
  4. Content is seasonal
  5. Please use monthly survey to provide feedback about future topics.
- iii. Group continues to collaborate with other work groups to support each group’s efforts.

### c. Curriculum and Materials

- i. Members: Brenda Pessin, iSOSY (Lead), Erin Lamboi (iSOSY), Laurie Stewart (LA), Wilson Kendrick (MS), Ita Mendoza (NE)
- ii. Group continues to develop STAT Lessons according to feedback from students and instructors.
  1. New lessons completed recently:
    - a. *Earthquake Safety*
    - b. *Buying a Cell Phone*
  2. New lessons in development:
    - a. *Winter Storm Safety*
    - b. *Digital Exchange of Money*
- iii. All pre- and post-test content is available in both English and Spanish and all have a strong focus on vocabulary – including interactive digital tools and a variety of comprehension checks.

### d. Personal Wellness

- i. Members: Lysandra Alexander, PA (Lead), Lora Thomas (iSOSY), Paulina Cisneros Manriquez (CO), Cindell Mathis (GA), Colette Stotts (IA), Marisol Mancha (TX), Becca Heine (VT)
- ii. Developed plan for TST professional growth based on a survey. Will be reading report and articles based on the lingering effect of the pandemic on students.
- iii. Collaborating with professional development group to include a Personal Wellness section for the “In the Field” monthly iSOSY newsletter.





- iv. Goals:
  - 1. Provide a web training on Trauma opened to all interested staff from any state.
  - 2. Create a survey for states to submit student success stories/best practices to be published in website.
  - 3. Continue working with Student Portal work group on scripts for short videos:
    - a. Created “Managing Your Stress” videos now available on Student Portal in both English and Spanish.
- 8. Hispanic Heritage Foundation Collaboration and Course (Tracie Kalic)
  - a. Current iSOSY/HHF collaboration custom-designed course *Navigating Your Future* (including IBM SkillsBuild Course resulting in digital credentials):
    - i. 67 students have registered, 49 attended initial panel meeting.
    - ii. HHF donated four Chrome Books per member state to help provide access for students.
    - iii. Meetings began March 9 and will conclude April 13 (meeting each Sunday evening).
    - iv. Video recording of March 9 panel presentation will be shared.
  - b. Slide presentation with more information, including panel of professionals and goals for each iSOSY participant, is available in materials folder.
- 9. Disaster Preparedness LIVE Lessons (Brenda Pessin)
  - a. Spring Session: Sundays, April 27 - June 1
    - i. 7 pm EDT, 6 pm CDT, 5 pm MDT, 4 pm PDT
  - b. Lessons:
    - i. *Disaster Prep Overview*
    - ii. *Tornado Safety*
    - iii. *Hurricane Safety*
    - iv. *Flood Safety*
    - v. *Wildfire Safety*
    - vi. *Earthquake Safety*
  - c. Important Notes:
    - i. Make sure service providers know this is available.
    - ii. Choose someone to coordinate this in your state.
    - iii. Coordinators and service providers should participate in pre-lesson orientation meeting on Friday, April 25 (time TBA).
  - d. Upcoming Live Lesson planned for October 2025 focused on new *Winter Safety* Lesson.
  - e. There will also be two recorded lessons for *Disaster Preparedness* (one for instructors and one for students to use independently).
  - f. Lesson instructor (Erin Lamboi) is committed to being available to all service providers and students.
  - g. Request for English and Spanish flyers to advertise the Live Lessons by early April.



#### 10. Housekeeping

- a. Year 2 invoices from Jennifer Quick at IDEA should be addressed asap.
- b. State OSY Profile Reports will be emailed to individual state directors and five printed copies will be mailed to each state.
- c. Password protected pages on the website:
  - i. Data: iSOSYData
  - ii. Student Portal: iSOSYPortal
  - iii. Webinars: iSOSYWebinars
  - iv. ID&R: iSOSYIDR
  - v. Support: iSOSYSupport
  - vi. Partners: iSOSYPartners
  - vii. ELL: iSOSYELL

#### 11. Future Meeting Dates:

- TST Spring Meeting—March 24-26, 2025, Greenville, SC (including joint meeting with IDRC TST)
- SST Fall Meeting—October 7, 2025 (tentative) in conjunction with IMEC Symposium